

University of Pretoria Yearbook 2016

Methodology of isiZulu 454 (JZL 454)

Qualification Undergraduate

Faculty [Faculty of Education](#)

Module credits 3.00

Programmes [BEd Intermediate Phase Teaching](#)

[BEd Senior Phase and Further Education and Training Teaching](#)

Contact time 2 lectures per week, 2 practicals per week

Language of tuition Double Medium

Academic organisation Humanities Education

Period of presentation Quarter 4

Module content

Lesson design and application of design (continuing and applying second and third year methodology content); phase specific application; application, adaptation and integration of outcomes so that straddling can take place; subject specific principles of assessment and application; innovative teaching; thematic planning; finding, using and adapting resources for teaching; selection and assessment of authentic texts as well as textbooks; facilitating and mediating learning; multi-level teaching (adapting the curriculum to meet the needs of diverse learners); differentiation (learning styles and individual differences, multiple intelligences) and inclusive education; co-operative learning; electronic resource training, e-learning and micro teaching.

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